

**ADHD MYTH-INFORMATION:
SEPARATING FACT FROM
FICTION**


10TH ANNUAL SOUTHEAST REGIONAL ADHD CONFERENCE
JANUARY 26-27, 2018 TUSCALOOSA, AL

**(Sigh...) What's so hard
about it?**

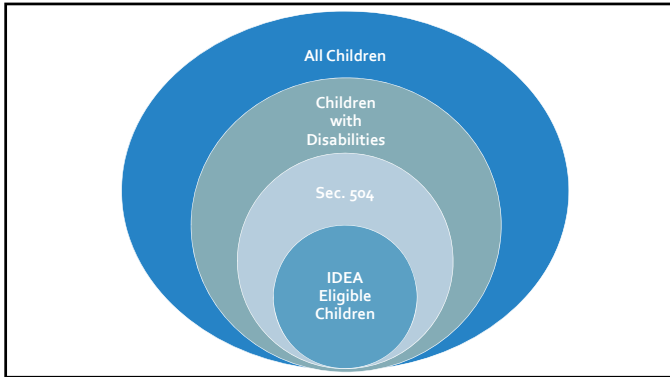
Using the IDEA and Section 504 to Support
the Learning Needs of Students with ADHD

Nancy Anderson, Esq.
Alabama Disabilities
Advocacy Program

**Evaluation and
Eligibility**
Facts and Myths



“Just because Danny’s doctor says he needs special education services, doesn’t mean he automatically gets them.”



504 Eligibility


A physical or mental impairment that substantially limits a major life activity


IDEA Eligibility

1. Autism
2. Deaf-Blindness
3. Developmental Delay
4. Hearing Impairment
5. Emotional Disability
6. Intellectual Disabilities
7. Multiple Disabilities
- 8. Other Health Impairment**
9. Orthopedic Impairment
10. Speech/Language Impairment
11. Specific Learning Disabilities
12. Traumatic Brain Injury
13. Visual Impairment

And... as a result, need special education and related services.

"We'll put together a health plan for Jackson. We don't have to worry about a 504 plan."





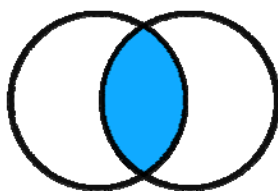
"Yes, I understand that you want Marcus to be evaluated. But we're going to refer him to our 'Problem Solving Team' first."

“Brittany’s ADHD medication keeps her symptoms under control. We don’t need to evaluate her.”

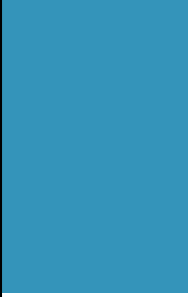


“Wilson is getting all ‘A’s.’ He doesn’t need a 504 plan or an IEP.”





“We evaluated Ashlyn’s need for services based on her ADHD diagnosis.”




Service Delivery

Facts and Myths


“Having a 504 plan isn’t as good as having an IEP.”





“Here’s a list of services and accommodations we can write into Clark’s plan.”

"I didn't know that Lauren's plan allowed her to have extra time on tests."





"I knew that Lauren's plan allowed her to have extra time on tests but that's not fair to the other children."


"Lauren never ASKS me for extra time on her tests."



“You have concerns that Nathan’s plan isn’t working? We’ll review it in the spring at his annual meeting.”



What’s your story?



Resources

Students with ADHD and Section 504: A Resource Guide
<https://www2.ed.gov/about/offices/list/ocr/letters/collea-que-201607-504-adhd.pdf>

Special Education in Alabama: A Right Not a Favor
http://adap.ua.edu/uploads/5/7/8/9/57892141/rnfcomplete_book.pdf

