

## Thursday, October 18, 2018

**8:30 am – 8:45 am**      **Welcome**  
*Dean Vikki Vandiver, DrPH*

**8:45 am – 10:15 am**      **Positive Deviance Approach to Solve Complex Problems**  
*Dr. Arvind Singhal, Director of the Social Justice Initiative – The University of Texas at El Paso*

**10:15 -10:30 am**      **Refreshment Break**

<b>10:30 am – 11:30 am Concurrent Sessions</b>	
<b>Using a Simulation Lab to Prepare Child Welfare Social Workers</b>	<b>Room: Rast B</b>
This presentation will review how Jacksonville State University developed a simulation lab to use in BSW and MSW education/training. JSU plans to use it as an opportunity to assess how better preparation can aid in the recruitment and retention of child welfare workers. Practical application of academic knowledge is deemed essential to the development of strong and sound practitioners.	Presenters: <b>Dee Barclift</b> , MSW, LICSW, PIP <b>Robyn V. Snider</b> , MSW, LICSW, PIP
<b>Developing a Professional &amp; Ethical Online Presence for Social Work Practice</b>	<b>Room: Lackey</b>
Effective interprofessional communication includes using digital and social technology tools to communicate with professionals, communities, and patients and their families. This workshop will provide social workers both information and tools to achieve practice outcomes with digital and social technologies. Specifically, the presenters will review the steps for developing a professional online presence, and how to work with students and field supervisors on developing their own social media policies, and how to effectively communicate with other professionals via digital and social platforms.	Presenters: <b>Allison Curington</b> , LCSW <b>Laurel Iverson Hitchcock</b> , PhD <b>Mary Jacque Carroll</b> , MSW
<b>Trauma Systems: An Innovative Partnership Implementing an Innovative Intervention in Tuscaloosa</b>	<b>Room: Birmingham - Central</b>
This presentation will offer an overview of the strengths- and phase-based Trauma Systems Therapy (TST) intervention, introducing workshop participants to its essential components and providing an overview of how this intervention differs from others. TST seeks to intervene with both the individual child/teen emotional needs, but also the social environment in which he or she lives. We want to share the news that this approach is “on-the-ground” in Tuscaloosa, and our long-term plans include development of the ability to train others in this approach so that we can contribute to the spread of the intervention throughout Alabama.	Presenters: <b>Debra Nelson-Gardell</b> , PhD <b>Nancy Rubin</b> , PSYD
<b>Trauma Informed Parenting in a Digital Age</b>	<b>Room: Rast A</b>
This discussion will examine the impact of social media and technology on today’s society. Overexposure can influence youth’s perception of reality, which can pose significant dangers to their overall safety and well-being. This is particularly true with individuals	Presenter: <b>Marcus Stallworth</b> , LMSW

**10:30 am – 11:30 am Concurrent Sessions**

who have experienced trauma and significant losses. We will discuss realistic, cost-effective strategies to reduce risks, and identify ways educate foster/kinship parents, social workers, other professionals with decision making abilities for our most vulnerable population. We will also explore how to increase media literacy by educating and empowering adults and children how to use critical thinking skills and recognize the direct and unintended consequences associated with technology. The importance of legislative advocacy will also be discussed.

**11:30 am – 1:00 pm Lunch (Provided)****1:00 pm – 2:00 pm Concurrent Sessions****Trauma Informed Approaches: Stress, Trauma & Toxic Stress in Early Childhood**

This presentation will provide a brief overview of brain development, an understanding of trauma and toxic stress in young children, and an informative discussion of trauma interventions. Within that discussion, we will discuss support for young children’s social and emotional development in early care and education settings to achieve outcomes such as improved emotional competence and decrease in behavior problems and expulsions. We will also discuss the impact and comprehensive approach utilized in Infant/Early Childhood Mental Health Consultation.

Room: **Birmingham - Central**Presenter:  
**Stacey Bobo Daugherty, LICSW****Empathy Deficit in Trauma-Informed Care**

This presentation will give clear suggestions on how to incorporate empathy practice in trauma-informed care. We will define empathy and clearly distinguish it from sympathy. We will also encourage fellow clinicians on how to empathize with their clients.

Room: **Rast A**Presenters:  
**Destenie Ray, MSW**  
**Katherine Cochrane****Special Studies: Integrating Research Activities with Student Field Experience**

This workshop will provide information about the utilization of special study projects while students are completing their social work field placements. This macro practice assignment integrates research activities in a real way to benefit placement agencies through the examination of outcomes and other topics. It also provides interesting and valuable learning experiences for students.

Room: **Lackey**Presenter:  
**Jonathan Adams, MSW, LCSW****Predicting Health and Behavior Outcomes Using the Trauma Symptoms Checklist for Children**

Childhood trauma is particularly devastating because the effects of trauma are enacted on a rapidly developing brain, causing changes in the brain’s architecture. Social work practitioners are in constant contact with individuals who are directly and indirectly affected by trauma. The ACE has been established as a predictive tool for long term behavioral and health outcomes. This presentation will discuss whether a different trauma screening tool, the Trauma Symptoms Checklist for Children, is able to reach beyond its usefulness as an

Room: **Rast B**Presenters:  
**Taylor Ellis, MSW**  
**Megan Sawyer, BSW**  
**Alexandra Bolton**

<b>1:00 pm – 2:00 pm</b> <b>Concurrent Sessions</b>	
assessment tool and can be used to predict short term behavioral and health outcomes.	

**2:00 pm – 2:15 pm**      **Break**

<b>2:15 pm – 3:15 pm</b> <b>Concurrent Sessions</b>	
<b>Preparing Foster Youth for College: Youth Voices from a Summer Program Experience</b>	<b>Room: Lackey</b>
Over 70% of youth in care express a desire to attend college, yet only 2-9% actually attain a degree. One factor contributing to low college attendance and graduation rates is a lack of college preparation. This presentation will discuss data from participants in a summer college program designed specifically for foster youth.	Presenters: <b>M. Sebrena Jackson, PhD</b> <b>Eboney Jones, BSW</b> <b>Monique Boyd, BSW</b>
<b>InstruMENTal – Recognizing the Importance of the Male Role in Child Welfare</b>	<b>Room: Birmingham - Central</b>
This interactive session is designed to discuss the importance of males in Child Welfare. This includes Birth Fathers, Foster and Adoptive Dads, Male Kinship Caregivers, and Male Child Welfare workers. Many members of the child welfare team report a sense of feeling overlooked and underutilized in case planning, decision making, and collaboration. Participants are invited to come share their successes and challenges regarding Fatherhood Engagement, and learn about nationwide efforts for networking, advocating, and supporting Fathers and males in Child Welfare.	Presenter: <b>Marcus Stallworth, LMSW</b>
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**3:15 pm – 3:30 pm**      **Refreshment Break**

**3:30 pm – 5:00 pm**      **Generational Diversity**

***Kristin Scroggin**, Managing Partner & Lead Trainer - genWHY Communication Strategies*

**5:00 pm – 7:00 pm**      **Meet & Mingle**

**Friday, October 19, 2018**

**7:00 am – 8:00 am Breakfast**

<b>8:00 am – 9:00 am Concurrent Sessions</b>	
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<b>Looking at Families Through a Different Lens- Strengthening Families Through Protective Factors</b> The Strengthening Families initiative identifies five protective factors that when robust in families keep families strong and children safe. This strengths-based approach, assists directors, managers and practitioners to support families as they build protective factors. Participants will be given specific strategies in working with families.	Room: <b>Rast A</b> Presenters: <b>Tish MacInnis,</b> <b>Robin Mackey, MSW, LCSW, PIP</b> <b>Tracy Plummer</b>

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**10:30 am – 12:00 pm    Social Media and Technology: Youth’s Most Hazardous Companion**  
*Marcus Stallworth, LMSW*

**12:00 pm – 12:15 pm    Closing Remarks**  
*Kristy Holt, MSW*